

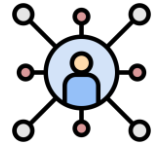


Pupils who are referred via Single Panel for support and intervention from Alternate Provision.

The intent of this Tier 1 alternative provision pathway is to support pupils to successfully re-engage with their mainstream education through a short-term, structured intervention programme. By maintaining daily attendance within their home school and supplementing this with targeted afternoon provision over a 4–6 week period, the pathway ensures continuity of learning while addressing underlying barriers to engagement.

Successful Transition

Students will be supported to return **confidently** into their **home educational setting** that **celebrates progress made whilst on Tier 1 placement** and shares **strategies for continued success**.



Admissions process and 360 Diagnostic

Assessments:

Each student referred to Tier 1 will complete a range of baseline assessments covering literacy, numeracy, and wellbeing. This informs an individual learning plan and ensures interventions are tailored to each student's strengths, needs, and goals.

Solihull Alternative Provision

Tier 1 Intervention - Athena

The curriculum priorities:

- **Re-engagement with education** through positive, supported experiences of school
- **Development of self-awareness**, helping pupils understand their needs, triggers, and strengths
- **Improvement in emotional regulation and wellbeing**, through structured SEMH interventions
- **Explicit teaching of coping and learning strategies**, tailored to individual SEND profiles
- **Restoration of positive routines and relationships**, supporting a smoother reintegration into full-time mainstream education

Bespoke Intervention & Coaching

Individual **coaching** and **personalised interventions** target **specific barriers to learning**, promoting **self-awareness**, **responsibility**, and **progress**. We also support students to develop effective **self-regulation strategies**, enabling them to manage their emotions, behaviour, and learning more independently. Support is **flexible** and **responsive**, helping students **build resilience**, develop **positive habits**, and successfully **reintegrate** into education or their **next setting**.

Wellbeing & Character Development

Students engage in sessions that build **self-awareness**, **emotional regulation**, and **social understanding**. Through **guided reflection** and **collaborative activities**, they develop **resilience**, **confidence**, and **positive relationships**, supporting both **personal growth** and **readiness for their next educational steps**.

Intended Curriculum outcomes

Engagement and Participation

Demonstrate improved engagement in learning at their home school (e.g. increased lesson attendance, reduced internal disruption)

Show increased readiness to learn, including improved focus and participation

Re-establish consistent daily routines and expectations

Social, Emotional and Mental Health

Develop greater self-awareness of their emotions, triggers, and responses

Demonstrate improved emotional regulation strategies in real or simulated situations

Show increased resilience when facing challenges or setbacks

Report improved wellbeing and reduced feelings of anxiety or disengagement

SEND Understanding and Strategy Use

Gain a clearer understanding of their individual learning needs and profile

Identify and begin to use personalised strategies to support learning (e.g. regulation techniques, organisation tools, communication strategies)

Demonstrate increased independence in managing their needs within the classroom

Relationships and Behaviour

Build and maintain more positive relationships with peers and staff

Demonstrate improved behaviour for learning, including reduced incidents linked to SEMH needs

Show increased confidence in seeking support appropriately

Transition and Reintegration

Successfully transition back to full-time mainstream provision (where appropriate)

Demonstrate sustained improvements in attendance, engagement, and behaviour beyond the placement period

Have a clear, personalised support plan in place to maintain progress

Students engage in sessions

Pupils can access their nearest Athena Centre (one is at Saturn and one is at Main site). Both Centres will run the same Tier 1 programmes.